

## English

### **Street Child – Writing to Inform – Non-Chronological Report.**

Continuation from previous term.

### **The Matchbox Diary – Writing to Discuss - Balanced Argument**

Writing a balanced argument about whether or not a character's decision in the text was the best choice for their family. Considering both sides of the debate.

### **Reading**

Victorian themed texts: Gaslight, Hetty Feather.

## **History – What was it like in Victorian times?**

What were the main changes that took place during this time and who were the most important people responsible?

\*How did life in Swindon reflect what was going on in Victorian Britain?

\*What were the main changes in transport and what effects did they have on the lives of rich and poor?

\*How was going to school different for rich and poor?

\*How did the railways change the face of Swindon forever?

\*Were the Victorian times a Dark Age or a Golden Age?

## **Computing - Quizzing**

To create a picture-based quiz for young children based on e-safety.

## **French:**

Year 6 will be recapping key knowledge and skills in preparation for their secondary school Year 7 language lessons.

## **Music**

Year 6 will be working hard to prepare for their end of year production- Bongo Bandits! They will be focusing on rhythm and pitch.

## **Maths**

Reasoning and problem solving through using and applying our knowledge of maths taught. Review learning in preparation for secondary school.

# What was it like in Victorian times?

## Term 6

## 2025-26

## **PE - Cricket**

To play a game of cricket using skills and rules taught for both batting and fielding.

## **Catholic Social Teaching, Gem Power and Value for the term**

CST- Common Good

Gem Power- Topaz (team work)

British Value – Tolerance



## **R.E.**

### **Pentecost and Mission:**

Children will learn about the key features of the Pentecost story and its impact on the disciples. They will explore various Biblical sources linked to the Confirmation liturgy and make connections, showing how these texts are used to deepen understanding of the sacrament and its significance.

### **Hinduism:**

Year 6 will develop an understanding about Hinduism, focusing on karma and how actions influence future outcomes in this life and beyond.

## **Science – Living things and their habitats**

This term, Year 6 will explore how living things are classified into groups based on observable characteristics. They will learn to identify and sort micro-organisms, plants, and animals, and understand why classification is important.

## **R.H.E.**

In R.H.E. the children will learn about the Life Cycles. Specifically, about God's design for creating new life through a more nuanced understanding of menstruation, fertility, conception, foetal development in the womb and childbirth.